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| Units | | Topics | Standards | Units & Key Activities |
| **Origins of Civilization** | | **Pre- History**  **Neolithic Revolution**  **Civilizations Begin**  **River Valley Civilizations**  **“The Americas” (Olmec, Aztec, Inca, Maya)** | SS.W.1  Describe the roles of citizens and their responsibilities (e.g., prehistoric societies, river civilizations, classical civilizations, feudal systems, developing nation states and neo-feudal systems).  SS.W.2  Analyze and connect the status, roles and responsibilities of free men, women, children, slaves and foreigners across time in various civilizations.  SS.W.6  Examine and illustrate the trade patterns (e.g., resource allocation, mercantilism and other economic systems) of regions of the world across time and explain their significance to the evolution of global economics.  SS.W.7  Identify types of exchange systems (e.g., barter, money) and the role forms of currency play in acquiring goods and services.  SS.W.10  Use different types of maps, terminology, and geographic tools to analyze features on Earth to investigate and solve geographic questions.  SS.W.11  Explain how altering the environment has brought prosperity to some places and created environmental SS.W.16  Demonstrate an understanding of prehistory, the concept of change over time and the emergence of civilization.   * Analyze the interaction of early humans with their environment and evaluate their decisions (e.g., hunting, migration, shelter, food and clothing.) * Detail and predict the causes and effects of the Agricultural Revolution.   SS.W.17  Demonstrate an understanding of ancient river civilizations and the ways in which early civilizations evolve.   * Compare and contrast the causes and effects of the rise and decline of ancient river valley civilizations. * Investigate and detail the various components of culture and civilization including customs, norms, values, traditions, political systems, economic systems, religious beliefs and philosophies in ancient river civilizations.   dilemmas for others. | Origins of Civilization PPT and Guided Questions  Mammoth Hunting Mini Project  Neolithic Revolution PPT and Guided Questions  Ice-Man Web Quest  Civilization Begins Guided Questions and PPT  River Valley Geography Labeling  Olmec Web Quest  Olmec Head Creation  Aztecs DBQ  Maya Research Documentary |
| **Ancient Middle East and Egypt** | | **Sumer**  **The Fertile Crescent**  **Empires of Mesopotamia**  **Judaism and Abrahamic Religions**  **Egypt**  **Geographical Influence of the Nile (Ancient World)** | SS.W.1  Describe the roles of citizens and their responsibilities (e.g., prehistoric societies, river civilizations, classical civilizations, feudal systems, developing nation states and neo-feudal systems).  SS.W.2  Analyze and connect the status, roles and responsibilities of free men, women, children, slaves and foreigners across time in various civilizations.  SS.W.3  Analyze and evaluate various ways of organizing systems of government in order to illustrate the continuity and change in the role of government over time (e.g., Hammurabi’s Code, the Twelve Tables of Rome, Justinian Code, Magna Carta, English Bill of Rights, Articles of Confederation and the U.S. Constitution).  SS.W.6  Examine and illustrate the trade patterns (e.g., resource allocation, mercantilism and other economic systems) of regions of the world across time and explain their significance to the evolution of global economics.  SS.W.7  Identify types of exchange systems (e.g., barter, money) and the role forms of currency play in acquiring goods and services.  SS.W.8  Analyze the importance of family, labor specialization and regional commerce in the development of global trade systems.  SS.W.10  Use different types of maps, terminology, and geographic tools to analyze features on Earth to investigate and solve geographic questions.  SS.W.11  Explain how altering the environment has brought prosperity to some places and created environmental dilemmas for others.  SS.W.12  Apply geography skills to help investigate issues and justify possible resolutions involving people, places and environments.  SS.W.16  Demonstrate an understanding of prehistory, the concept of change over time and the emergence of civilization.   * Analyze the interaction of early humans with their environment and evaluate their decisions (e.g., hunting, migration, shelter, food and clothing.) * Detail and predict the causes and effects of the Agricultural Revolution.   SS.W.17  Demonstrate an understanding of ancient river civilizations and the ways in which early civilizations evolve.   * Compare and contrast the causes and effects of the rise and decline of ancient river valley civilizations. * Investigate and detail the various components of culture and civilization including customs, norms, values, traditions, political systems, economic systems, religious beliefs and philosophies in ancient river civilizations.   SS.W.18  Demonstrate an understanding of classical civilizations and the influence of those civilizations across time and space.   * Compare and contrast the causes and effects of the rise and decline of classical civilizations. * Analyze the impact of religion on classical civilizations, including the rise and growth of Christianity and Hinduism, and the effects of their beliefs and practices on daily life, changes that occurred as a result of Buddhist teachings, and the influence of a variety of religions on culture and politics. | Sumer and Fertile Crescent PPT and Guided Questions  Mapping of Fertile Crescent and Sumer  Gilgamesh and Noah’s Ark Compare and Contrast  Cuneiform/Intro to Written Language (Translation)  Trade and Interaction of the Fertile Crescent DBQ  Egypt and Mesopotamian Interaction DBQ  Empires of Mesopotamia PPT and Guided Questions  S.P.I.C.E Independent Research Project and Presentation  Judaism/Hebrew and Abrahamic Religion PPT and Guided Questions  Judaism WebQuest  Abrahamic Religions DBQ  Abrahamic Religions Essay  Rosetta Stone Reading and Questions  Egypt PPT and Guided Questions  Egypt and the Nile DBQ  Nile River Mapping Activity  Egyptian Culture and Nile Influence DBQ  Book of the Dead video and notes  Egyptian D.O.K Project  Apple Mummification |
| **Ancient India and China** | | **Hinduism**  **Buddhism**  **Non-Violence**  **Gandhi**  **Empires in India**  **Asoka**  **Ancient China** | SS.W.1  Describe the roles of citizens and their responsibilities (e.g., prehistoric societies, river civilizations, classical civilizations, feudal systems, developing nation states and neo-feudal systems).  SS.W.2  Analyze and connect the status, roles and responsibilities of free men, women, children, slaves and foreigners across time in various civilizations.  SS.W.4  Compare and contrast political ideologies in order to analyze the evolving role of government in world affairs prior to the year 1900 (e.g., democracies, republics, dictatorships, various types of monarchies, oligarchies, theocracies and parliamentary systems).  SS.W.6  Examine and illustrate the trade patterns (e.g., resource allocation, mercantilism and other economic systems) of regions of the world across time and explain their significance to the evolution of global economics.  SS.W.7  Identify types of exchange systems (e.g., barter, money) and the role forms of currency play in acquiring goods and services.  SS.W.8  Analyze the importance of family, labor specialization and regional commerce in the development of global trade systems.  SS.W.12  Apply geography skills to help investigate issues and justify possible resolutions involving people, places and environments.  SS.W.13  Explain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions.  SS.W.18  Demonstrate an understanding of classical civilizations and the influence of those civilizations across time and space.   * Compare and contrast the causes and effects of the rise and decline of classical civilizations. * Analyze the impact of religion on classical civilizations, including the rise and growth of Christianity and Hinduism, and the effects of their beliefs and practices on daily life, changes that occurred as a result of Buddhist teachings, and the influence of a variety of religions on culture and politics.   SS.W.19  Demonstrate an understanding of Middle Age societies and the influence of those societies on the history of the world in areas of social, political and economic change.   * Investigate and explain the influence of the Byzantine Empire, including the role the Empire played in preserving Hellenistic (Greek) learning. * Summarize the functions of feudalism and manorialism in Europe, China and Japan (including the creation of nation-states) as feudal institutions helped monarchies centralize power. * Outline the origins of religion in the Middle East and the changing role of women in that region through to the modern (or contemporary) period. * Identify and evaluate the individual, political, religious and economic roles in medieval society. * Analyze the social, political and economic upheaval and recovery that occurred in Europe during the Middle Ages, including the plague and the subsequent population decline, the predominance of religion and the impact of the crusades. * Summarize the economic, geographic and social influences of African and trans-Saharan trade, including education and the growth of cities. * Examine and assess the effects of warfare on society during the Middle Ages. | Hinduism and Buddhism PPT and Guided Questions  Hinduism Video and Notes  **Non-Violence Morale Questioning/Discussion**  **Gandhi DBQ Packet**  **Karma DBQ and Discussion**  **Hinduism Web Quest**  **Caste System Video and Discussion**  **Hinduism and Buddhism Venn Diagram**  **Empires in India PPT and Guided Questions**  **“Do Ends Justify Means?” Morale Questioning and Discussion**  **Asoka Enlightened Ruler or Bloodthirsty Emperor DBQ**  Ancient China PPT and Guided Questions |
| **Ancient Greece** | | **Greek City States**  **Greek Mythology**  **Athens (Democracy)**  **Sparta**  **Alexander the Great**  **Greek Philosophy and Innovations** | SS.W.2  Analyze and connect the status, roles and responsibilities of free men, women, children, slaves and foreigners across time in various civilizations.  SS.W.3  Analyze and evaluate various ways of organizing systems of government in order to illustrate the continuity and change in the role of government over time (e.g., Hammurabi’s Code, the Twelve Tables of Rome, Justinian Code, Magna Carta, English Bill of Rights, Articles of Confederation and the U.S. Constitution).  SS.W.4  Compare and contrast political ideologies in order to analyze the evolving role of government in world affairs prior to the year 1900 (e.g., democracies, republics, dictatorships, various types of monarchies, oligarchies, theocracies and parliamentary systems).  SS.W.6  Examine and illustrate the trade patterns (e.g., resource allocation, mercantilism and other economic systems) of regions of the world across time and explain their significance to the evolution of global economics.  SS.W.7  Identify types of exchange systems (e.g., barter, money) and the role forms of currency play in acquiring goods and services.  SS.W.8  Analyze the importance of family, labor specialization and regional commerce in the development of global trade systems.  SS.W.9  Define scarcity, demonstrate the role of opportunity costs in decision making, and examine economic reasons for the rise and fall of civilizations (e.g., Roman Empire, the Crusades and Imperialism).  SS.W.13  Explain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions.  SS.W.18  Demonstrate an understanding of classical civilizations and the influence of those civilizations across time and space.   * Compare and contrast the causes and effects of the rise and decline of classical civilizations. * Analyze the impact of religion on classical civilizations, including the rise and growth of Christianity and Hinduism, and the effects of their beliefs and practices on daily life, changes that occurred as a result of Buddhist teachings, and the influence of a variety of religions on culture and politics.   SS.W.19  Demonstrate an understanding of Middle Age societies and the influence of those societies on the history of the world in areas of social, political and economic change.   * Investigate and explain the influence of the Byzantine Empire, including the role the Empire played in preserving Hellenistic (Greek) learning. * Summarize the functions of feudalism and manorialism in Europe, China and Japan (including the creation of nation-states) as feudal institutions helped monarchies centralize power. * Outline the origins of religion in the Middle East and the changing role of women in that region through to the modern (or contemporary) period. * Identify and evaluate the individual, political, religious and economic roles in medieval society. * Analyze the social, political and economic upheaval and recovery that occurred in Europe during the Middle Ages, including the plague and the subsequent population decline, the predominance of religion and the impact of the crusades. * Summarize the economic, geographic and social influences of African and trans-Saharan trade, including education and the growth of cities. * Examine and assess the effects of warfare on society during the Middle Ages. | Greek City States PPT and Guided Questions  Create Your Own Greek God or Goddess  Trojan Horse Reading, Questions, and Discussion  Athens v. Sparta Graphic Organizer  Athens v. Sparta Persuasive Essay  Create Your Own Greek Myth  Alexander the Great PPT and Guided Questions [Ancient Greek Philosophers/Courts/Thinkers/Contributions DBQ Pack SHORT](https://mingoboe.mrooms.net/mod/assign/view.php?id=330482) Odyssey Story and Questions |
| **Ancient Rome and Origins of Christianity** | | **Roman Republic Rise and Fall**  **Julius Caesar**  **Brutus’ Morality**  **Republic and Democracy**  **Origins of Christianity**  **Jesus** | SS.W.1  Describe the roles of citizens and their responsibilities (e.g., prehistoric societies, river civilizations, classical civilizations, feudal systems, developing nation states and neo-feudal systems).  SS.W.2  Analyze and connect the status, roles and responsibilities of free men, women, children, slaves and foreigners across time in various civilizations.  SS.W.3  Analyze and evaluate various ways of organizing systems of government in order to illustrate the continuity and change in the role of government over time (e.g., Hammurabi’s Code, the Twelve Tables of Rome, Justinian Code, Magna Carta, English Bill of Rights, Articles of Confederation and the U.S. Constitution).  SS.W.4  Compare and contrast political ideologies in order to analyze the evolving role of government in world affairs prior to the year 1900 (e.g., democracies, republics, dictatorships, various types of monarchies, oligarchies, theocracies and parliamentary systems).  SS.W.6  Examine and illustrate the trade patterns (e.g., resource allocation, mercantilism and other economic systems) of regions of the world across time and explain their significance to the evolution of global economics.  SS.W.7  Identify types of exchange systems (e.g., barter, money) and the role forms of currency play in acquiring goods and services.  SS.W.8  Analyze the importance of family, labor specialization and regional commerce in the development of global trade systems.  SS.W.9  Define scarcity, demonstrate the role of opportunity costs in decision making, and examine economic reasons for the rise and fall of civilizations (e.g., Roman Empire, the Crusades and Imperialism).  SS.W.11  Explain how altering the environment has brought prosperity to some places and created environmental dilemmas for others.  SS.W.12  Apply geography skills to help investigate issues and justify possible resolutions involving people, places and environments.  SS.W.13  Explain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions.  SS.W.14  Explain how the uneven distribution of resources in the world can lead to conflict, competition or cooperation among nations, rSS.W.18  Demonstrate an understanding of classical civilizations and the influence of those civilizations across time and space.   * Compare and contrast the causes and effects of the rise and decline of classical civilizations. * Analyze the impact of religion on classical civilizations, including the rise and growth of Christianity and Hinduism, and the effects of their beliefs and practices on daily life, changes that occurred as a result of Buddhist teachings, and the influence of a variety of religions on culture and politics.   SS.W.19  Demonstrate an understanding of Middle Age societies and the influence of those societies on the history of the world in areas of social, political and economic change.   * Investigate and explain the influence of the Byzantine Empire, including the role the Empire played in preserving Hellenistic (Greek) learning. * Summarize the functions of feudalism and manorialism in Europe, China and Japan (including the creation of nation-states) as feudal institutions helped monarchies centralize power. * Outline the origins of religion in the Middle East and the changing role of women in that region through to the modern (or contemporary) period. * Identify and evaluate the individual, political, religious and economic roles in medieval society. * Analyze the social, political and economic upheaval and recovery that occurred in Europe during the Middle Ages, including the plague and the subsequent population decline, the predominance of religion and the impact of the crusades. * Summarize the economic, geographic and social influences of African and trans-Saharan trade, including education and the growth of cities. * Examine and assess the effects of warfare on society during the Middle Ages.   egions, and cultural groups. | Rise and Fall of the Roman Republic PPT and Guided Questions  Brutus and Caesar Writing Prompt  Republic v. Democracy Venn Diagram  Create Your Own Gladiator Essay and Drawing  Julius Caesar Biography Questions  Roman Legacy and the Origins of Christianity PPT and Guided Questions  Jesus of Nazareth DBQ |
| **Medieval Christian Europe** | |  |  |  |
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